



MASTER NOTES FROM JAMBOREE

SUMMER TEEN CENTER DEBRIEF

SEPTEMBER 22, 2017

Carver Learning Team Protocol for Examining Data

Overview of Data (3 minutes)

Step 1: What parts of this data catch your attention? Just the facts.

(8 minutes: 2 minutes silently writing individual observations, 6 minutes discussing as a group)

The following caught our attention:

- **total number of participants**
- **workshop 1 had no boys**
- **number of visits to TC is high**
- **low numbers for free swim**
- **few freshmen participants**
- **low enrollment for end of summer**
- **juniors and seniors participate in numbers**
- **high schoolers were employed**

Step 2: What does the data tell us? What does the data NOT tell us? (10 minutes: 3 minutes silently making notes, 7 minutes discussing as a group) Make inferences about the data.

The data tells us:

- **kids use TC as a place to visit**
- **visits for recreation out-number academic**
- **there were several trip opportunities**
- **hours in the summer are important to teens**

The data does not tell us:

- **are teens “rising” or “finishing” in their identified years**
- **how many visits are unique user visits**
- **how are programs marketed**
- **are teens satisfied?**
- **about transportation costs**
- **average length of TC visits**

Step 3: What good news is there to celebrate? (5 minutes to identify strengths)

We celebrate that:

- **there are many awesome opportunities**
- **kids are opting to come**
- **TC gets kids involved**
- **Many older grade participants**
- **Employment opportunities exist**
- **Volunteering helps build resumes and helps community**
- **Options are available**

**Step 4: What are the problems of practice suggested by the data?
(10 minutes: 3 minutes silently writing individual ideas for practice, 7 minutes for group discussion)**

We may wish to investigate these areas further:

- **Why were lower grades less enrolled?**
- **How are we marketing programs?**
- **What ages are we serving?**
- **How can we blend younger kids into TC? Do we want to?**
- **Why is it difficult to get a clearer picture?**
- **Is there a better way of collecting?**
- **Should we offer more recreation?**
- **How do we measure teen satisfaction?**
- **What is the cost?**
- **What about membership for grads?**
- **How are teens relating to each other?**
- **How can we bring more academic experiences?**

Step 5: What are our key conclusions? What recommendations does the team have for addressing the problems of practice?

We need several more sessions on TC as we develop and refine the model.