



## **MASTER NOTES FROM JAMBOREE**

### **CAMP CARVER DEBRIEF**

**SEPTEMBER 22, 2017**

## **Carver Learning Team Protocol for Examining Data**

**Overview of Data (3 minutes)**

**Step 1: What parts of this data catch your attention? Just the facts.**

**(8 minutes: 2 minutes silently writing individual observations, 6 minutes discussing as a group)**

**The following caught our attention:**

- # of campers outside of PC stood out
- free and reduced numbers are a surprise
- enrollment of young children vs. older children
- % of groups that say, "I had fun at camp" are high
- many seemed to like arts and crafts nad the pool
- 2 of the groupings had mixed ages
- low response on safety for older campers
- gender splits feel remarkable
- where's the staff response?
- not sure what to notice about social/emotional piece

**Step 2: What does the data tell us? What does the data NOT tell us? (10 minutes: 3 minutes silently making notes, 7 minutes discussing as a group) Make inferences about the data.**

**The data tells us:**

- basics of program
- older kids appear to have less interest
- where the kids come from
- kids like opportunities for movement and creativity
- food was an issue for campers and parents

**The data does not tell us:**

- how parents learn about the camp
- why we're not getting more campers from outside PC
- how surveys were administered
- when campers enrolled

- **why percentages are low in certain areas**
- **what the impact of program fee is on all aspects of camp**
- **what types of learning occurred**
- **the full range of activities offered**
- **what it was about the food that they didn't like**
- **the staffing breakdowns**
- **anything about volunteer experiences**
- **if the social emotional component of the program was clear to parents**

**Step 3: What good news is there to celebrate? ( 5 minutes to identify strengths)**

We celebrate that:

- camp actually happened
- the graphs are gorgeous
- 93% of parents want their campers to return
- we provided an opportunity for young children
- many groups provided approval ratings of 100% for several activities
- lots of campers made new friends
- even low ratings are relatively high
- 87% daily attendance
- many campers enjoyed the trips
- campers enjoyed swimming

**Step 4: What are the problems of practice suggested by the data?  
(10 minutes: 3 minutes silently writing individual ideas for practice, 7 minutes for group discussion)**

**We may wish to investigate these areas further:**

- **Why was return rate 2016 to 2017 so low?**
- **Should we grow the Little Bees – Grade 2 portion of camp?**
- **Why don't campers feel their counselors knew them well?**
- **What affects interest in older campers?**
- **Why aren't more campers coming from outside PC?**
- **How do we make food more appealing?**
- **What do we know about retention of staff?**
- **How do we better define social/emotional learning?**
- **How do we increase enrollment?**
- **How do we enhance camp with assemblies? Special events?**
- **How do we increase enjoyment for teens?**
- **How can we survey more comprehensively?**

**Step 5: What are our key conclusions? What recommendations does the team have for addressing the problems of practice?**

We need several more sessions on camp as we develop a model for the summer of 2018.